

Reading High Frequency Words: **25 Words**

Description Children read 25 high frequency words.

- You Need**
- ▶ The list of 25 high frequency words
 - ▶ 25 High Frequency Words Assessment—Individual Record form
 - ▶ 25 High Frequency Words Assessment—Class Record form

Why Use It The assessments on pages 239–259 are designed to give you a range of assessment options depending on student ability. Each of the high frequency assessments includes a greater number of words that gradually increase in difficulty level. You may choose to begin with 25 words and move up through each one, or you can pick the list you think would be most appropriate for your students.

This assessment will give you information about children’s general knowledge of easy high frequency words as well as the particular words they know. The substitutions they make will also reveal something about their knowledge of letter/sound relationships and spelling patterns.

- How to Use It**
- ▶ Administer this assessment individually.
 - ▶ Ask the child to read down the columns of 25 high frequency words.
 - ▶ On the Individual Record form, mark the child’s correct responses as well as substitutions.
 - ▶ Record the results of the assessment on the child’s Individual Record.

- What to Notice**
- ▶ Words the child can read correctly
 - ▶ Words the child can read almost correctly
 - ▶ Letter/sound relationships the child controls

Read the words:

no

so

go

is

on

it

can

in

do

me

up

an

you

am

the

and

we

my

he

like

to

at

see

a

I

25 High Frequency Words Assessment—**Individual Record**

Name _____ Grade _____ Date _____

Directions: Use the high frequency word list. Slide a card under each word and ask the child to read it. Check (✓) accurate responses and note substitutions. Calculate number of known words. Evaluate substitutions to determine features to which children are attending.

Word	✓	Substitution
no		
is		
can		
me		
you		
and		
he		
at		
a		
so		
on		
in		
up		
am		
we		
like		
see		
I		
go		
it		
do		
an		
the		
my		
to		
Total		

25 High Frequency Words Assessment—Class Record

Names of Children

	Names of Children													
no														
is														
can														
me														
you														
and														
he														
at														
a														
so														
on														
in														
up														
am														
we														
like														
see														
I														
go														
it														
do														
an														
the														
my														
to														
Total														

Reading High Frequency Words: **50 Words**

Description Children read lists of high frequency words.

- You Need**
- ▶ High Frequency Word List
 - ▶ 50 High Frequency Words Assessment—Individual Record
 - ▶ 50 High Frequency Words Assessment—Class Record

Why Use It The assessments on pages 239–259 are designed to give you a range of assessment options depending on student ability. Each of the high frequency assessments includes a greater number of words that gradually increase in difficulty level. You may choose to begin with 25 words and move up through each one, or you can pick the list you think would be most appropriate for your students.

This assessment will give you information about children’s knowledge of high frequency words as well as the particular words they know. If many children miss the same words, it will help you decide which high frequency words to include in lessons and to attend to in reading and writing.

- ▶ Administer this assessment individually to achieve an inventory of the high frequency words each child knows and the words that will be productive to focus on in teaching. You can administer the assessment in one sitting or have the student do a column of words at a time.
- ▶ Ask the child to read each word. Record the child’s correct responses with a check in the column, and record substitutions if the child misreads the word. If the child makes no response, say, “Try it.” If the child still does not respond, leave the box blank. (If a child has difficulty with one out of three words, stop the assessment.)

- What to Notice**
- ▶ Number of high frequency words read accurately
 - ▶ Specific known words
 - ▶ Words almost known

Read the words:

all	girl	not	she
are	got	now	sit
as	had	of	then
ball	has	or	they
be	her	out	this
boy	him	play	too
by	his	put	us
come	how	ran	was
day	if	read	went
did	jump	run	will
eat	look	sat	yes
for	man	saw	
get	mom	say	

50 High Frequency Words Assessment—Individual Record

Name _____ Grade _____ Date _____

Directions: Use the high frequency word list. Slide a card under each word and ask the child to read it. Check (✓) accurate responses and note substitutions. Calculate number of known words. Evaluate substitutions to determine features to which children are attending.

Word	✓	Substitution
all		
are		
as		
ball		
be		
boy		
by		
come		
day		
did		
eat		
for		
get		
girl		
got		
had		
has		
her		
him		
his		
how		
if		
jump		
look		
man		
Subtotal		

Word	✓	Substitution
mom		
not		
now		
of		
or		
out		
play		
put		
ran		
read		
run		
sat		
saw		
say		
she		
sit		
then		
they		
this		
too		
us		
was		
went		
will		
yes		
Subtotal		

Total number of known words: _____

50 High Frequency Words Assessment—**Class Record**

Name	Total number of known words
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	
17.	
18.	
19.	
20.	
21.	
22.	
23.	
24.	
25.	
26.	
27.	
28.	
Notes	